COVID-19 Pandemic Survey
Response Overview

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Survey Administration

Common Survey Items (all students)

Academic Support  
Student Support  
Virtual Instruction

All students (8 items):
- Future plans
- Concerns
- Feedback on communication, faculty commitment, campus community

One-third of students (10 items)

All students (2 items, open-ended):
- What most helped …
- Greatest challenges …

Administered to all undergraduates between May 19 and June 1
Survey Flow

Are you graduating at the end of Spring or Summer 2020?

- Yes
  - $n = 592$
  - Feedback on the university’s response
  - One of three randomly assigned modules

- No
  - $n = 214$
  - Concerns influencing decision
  - Likelihood of returning in the future
  - Feedback on the university’s response
  - One of three randomly assigned modules

At this point, are you planning to take classes at UI during Fall 2020?

- No or Not Sure
  - Concerns about returning for Fall Semester
  - Likelihood of delaying graduation

- Yes
  - $n = 2910$

Response Rates

<table>
<thead>
<tr>
<th>College</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>20.3%</td>
</tr>
<tr>
<td>Tippie College of Business</td>
<td>18.0%</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>30.7%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>19.7%</td>
</tr>
<tr>
<td>College of Liberal Arts and Sciences</td>
<td>17.4%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>19.1%</td>
</tr>
<tr>
<td>College of Education</td>
<td>18.6%</td>
</tr>
<tr>
<td>Carver College of Medicine</td>
<td>21.1%</td>
</tr>
</tbody>
</table>

Overall response rate: 17.5%

- 16.5% - Minority
- 16.3% - First Generation
- 21.3% - Female
Concerns

What concerns do you have about taking classes at UI next Fall? (check all that apply)

- Family concerns: 10%
- Financial constraints: 22%
- Health concerns: 24%
- I don’t feel as connected to the UI community as I was before: 18%
- I’m not confident that I am prepared to do well in my classes: 20%
- Other: 6%

n = 5476 concerns (2908 students indicating “Yes” about plans to return)

What factors are influencing your decision about next Fall? (check all that apply)

- Family concerns: 12%
- Financial constraints: 20%
- Health concerns: 18%
- I don’t feel as connected to the UI community as I was before: 11%
- I’m not confident that I am prepared to do well in my classes: 16%
- I will be taking classes somewhere else: 11%
- Other: 12%

n = 475 concerns (214 students indicating “No” or “Not Sure” about plans to return)

Future Plans

Do you think disruptions caused by the COVID-19 pandemic are likely to extend your expected time to graduation?

- Very likely to extend my time to graduation: 6%
- Somewhat likely: 16%
- Unlikely: 33%
- Not at all likely to extend my time to graduation: 16%
- I don’t know: 29%

n = 2908 students indicating “Yes” about plans to return

If you don’t take classes at UI during Fall, how likely are you to return to UI at a later date?

- Very likely: 37%
- Somewhat likely: 24%
- Unlikely: 9%
- Not at all likely: 21%
- Uncertain at this point: 9%

n = 214 students indicating “No” or “Not Sure” about plans to return
UI Pandemic Response Survey

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Overall, the university did a good job keeping students informed about campus responses to the COVID-19 pandemic.

- Strongly agree: 29%
- Agree: 55%
- Neither agree nor disagree: 9%
- Disagree: 5%
- Strongly disagree: 1%

In my experience, UI faculty and staff demonstrated a strong commitment to helping students during the disruptions caused by the COVID-19 pandemic.

- Strongly agree: 26%
- Agree: 50%
- Neither agree nor disagree: 14%
- Disagree: 8%
- Strongly disagree: 2%

Efforts by faculty and staff have helped me feel like I am part of the University of Iowa community even when I cannot take classes in-person on campus.

- Strongly agree: 17%
- Agree: 37%
- Neither agree nor disagree: 29%
- Disagree: 14%
- Strongly disagree: 3%

Following the common set of 8 survey items that went to all students, each student received one of three randomly assigned 10-item modules:

<table>
<thead>
<tr>
<th>Module</th>
<th>Items</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Support</td>
<td>9(A) - 18(A)</td>
<td>1186</td>
</tr>
<tr>
<td>Student Support</td>
<td>9(S) - 18(S)</td>
<td>1294</td>
</tr>
<tr>
<td>Virtual Instruction</td>
<td>9(V) - 18(V)</td>
<td>1240</td>
</tr>
</tbody>
</table>

In the following slides, N is given for the number of students represented in each chart, excluding those who skipped the item or selected the “N/A” option.

Each module was followed by the same two common open-ended items that went to all students:

- What factors were most important for helping you complete Spring semester?
- What posed the greatest challenges as you worked to complete Spring semester?